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ABSTRACT

California Community Colleges' (CCC's) Fund for Instructional Improvement (FII) was created in 1977 to support the improvement of teaching and learning in the CCC's through a program of grants and loans fostering innovative educational programs and services. This report provides information on the FII, as well as a list of the model projects supported by the Fund in the 1993-94 academic year. First, information is provided on the development and focus of the FII, indicating that the original activities related to non-traditional instruction, teaching improvement, educationally disadvantaged students, educational services for non-traditional students, and improving traditional instruction were expanded to include statewide priorities and staff development. Next, funding descriptions are provided of the FII's four major funding categories: loans, grants, special project grants, and grant/loan combinations. This section also indicates that in 1993-94, a total of $1,107,000 was allocated through FII, including $736,000 in grants and $371,000 in loans. Finally, following information on types of projects funded and criteria used to award funding, two lists are provided of 37 projects receiving funding in 1993-94. The first list presents colleges, program titles, and page references to the CCC funding priorities guide, while the second includes the project number, college district, funding category, amount awarded, a brief description, telephone numbers for project contacts, and the college address. (KP)

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FUND FOR INSTRUCTIONAL IMPROVEMENT

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1993-94

FUNDED PROPOSALS

CHANCELLOR'S OFFICE
CALIFORNIA COMMUNITY COLLEGES
CURRICULUM AND INSTRUCTIONAL RESOURCES DIVISION

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FUND FOR INSTRUCTIONAL IMPROVEMENT

1993-94 FUNDED PROPOSALS

CHANCELLOR'S OFFICE
CALIFORNIA COMMUNITY COLLEGES
CURRICULUM AND INSTRUCTIONAL RESOURCES DIVISION
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TABLE OF CONTENTS

Preface i

Background and History 1

Funding Priority Index 11

93-0001 Cerritos College Supplemental Instruction Program for High-Risk Classes 13

93-0002 Using Computers, Networks and the Teaching Resource to Improve Instruction 13

93-0003/ Drafting Technology: Meeting A Community's Needs 14
93-0036L

93-0004 College-to-Work Transitions 14

93-0005/ Expanding Access and Success through Captioned Telecourses 15
93-0037L

93-0006 Accounting Mentor and Tutoring Program 15

93-0007/ A Videotaped Introduction to Biotechnology Curriculum Development 16
93-0038L

93-0008 West Contra Costa County Mentoring Program: Pyramid Project 16

93-0009 Distance Learning SL 17

93-0010 Development of Language/Reading Skills Handbook for Instructors of Vocational Education Classes 17

93-0011 Multimedia Staff Development for San Diego County Community Colleges 18

93-0012 Increasing Student Involvement in Learning: Teaching Modules for Adjunct faculty 18

93-0013 Vocational Communities: A Collaborative Effort to Recruit and Graduate Students in Vocational Education Programs 19

93-0014 FII/USSP Fund Special Project Depository 19

93-0015 Computer Assisted Instruction in Basic Skills and Remediation 20

93-0016 Promoting Diversity Across the Campus and Curriculum 20

93-0017 Career Beginnings - Focus: African-American Males Enrichment Program 21

93-0018 Interdisciplinary Scholars Options (ISO's) 21

93-0019 Scholastic Training for Achievement and Retention 22

93-0020/ Communication Arts and Information Technologies 22
93-0040L

93-0021 Building Self-Esteem: Multi-cultural Curriculum and Approaches 23

93-0022 Latina Student Center 23

93-0023 Automotive/Diesel Dictionary in Three Languages, Year Two 24

93-0024/ Grant/Loan Project to Develop a Social Science Learning Laboratory and Laboratory Manuals 24
93-0041L

93-0025 Multi-cultural English Transfer Program Teacher Program
Teacher Training, Instructional Materials and Curriculum Development Project 25

93-0026 Development of Proficiency-Based Lab Component for the College ESL Program 25

93-0027/ New Technology in the Photography Classroom Faculty Development in Digital Imaging 26
93-0043L

93-0028 Project CA/RE II (Classroom Assessment/Retention Enhancement 26

93-0029 Pathways to Education 27

93-0030 Introduction of Solar Power Technology Into Vocational Curriculum 27

93-0031 Science Instructional Technology 28

93-0032 The First Year Network: An Electronic Support Community for First Year Faculty 28

93-0033 Promoting the Use of Advanced Technology 29

93-0034 Yuba College/Minority Students Partnership Project: Clearlake Campus 29

93-0035 Yuba College Re-entry Program Year 2: Woodland Campus 30

93-0039 Improving College of Marin Biological Science Program 30

93-0042 San Jose City College Instructional Computing Program 31

Preface

This catalog provides a listing for model projects supported by the Fund for Instructional Improvement (FII). Each of these projects merit study and address the following areas: (1) address Board of Governors priorities; (2) demonstrate alternatives for delivery and instruction or student services; (3) have proven application and record of success; (4) focus on target areas of need for the system; and (5) represent the cutting edge in terms of innovative approaches. Included in this catalog is all of the necessary information to facilitate contact with project directors and with products resulting form project implementation. It is expected that this effort will maximize state resources through replication and will result in added ability for faculty, students and staff to build on proven practice.

Both a table of contents and an index by funding priorities are provided for ease of access.

Rita M. Cepeda, Vice Chancellor
Curriculum and Instructional Resources

BACKGROUND AND HISTORY

Background

The Fund for Instructional Improvement (FII) was created by the passage of AB 1173 in 1977 (Vasconcellos, Chapter 714, Statutes of 1977. The purpose of the fund is to support the improvement of learning and teaching in the California Community Colleges through a program of grants and loans that foster and support innovative educational programs and services. Accomplishment of this objective is through development, implementation, and evaluation of alternate educational programs and services in accordance with the *California Education Code*, Article 7, Sections 84381-84387; the *California Code of Regulations*, Sections 56652-56682, the *Board of Governors Standing Orders*, Sections 300-470, and the *Board of Governors Basic Agenda: Policy Directions and Priorities for the Nineties.*

Pursuant to Board of Governors regulations, there is an eleven-member advisory and review council appointed by the Chancellor for the FII (current membership is shown in Appendix D). The council recommends the annual priorities of the fund, reviews and ranks proposals, and recommends to the Chancellor those to be funded. The Chancellor presents a list of recommended projects to the Board for its approval.

Fund for Instructional Improvement

Projects Recommended for Funding in 1992-93 for 1993-94

Nature and Evolution of the Fund

The original focus of FII is set forth in its enabling legislation, Assembly Bill 1173 (Chapter 714, Statutes of 1977), and encompasses five funding activities. These alternative educational programs and services include:

1. Nontraditional forms, content, and methods of instruction, such as:

    a. instructional programs that involve internships and experimental learning opportunities,

    b. individualized instructional programs that require student development of learning objectives through learning contracts,

    c. instructional programs that focus on the development of interpersonal skills, and

    d. instructional programs involving independent study;

2. Programs for improving teaching abilities of faculty members;

3. Programs addressing special learning needs of educationally disadvantaged students;

4. Educational services for new clientele, including older, working adults; and

5. Efforts to improve traditional instructional programs.

At the time of its inception, FII was the single source of state support for curricular and instructional innovation in the California Community Colleges and, until the passage of Assembly Bill 1725 (Chapter 973, Statutes of 1988), for the professional development of the system's faculty and staff. Even though the size of the fund is modest in comparison to the number of colleges in the system, it is the largest state source available to faculty for competitive grants. The governing regulations and policies adopted by the Board of Governors have emphasized the award of small grants that utilize the fund to benefit as many colleges, disciplines, and individuals as possible. This philosophy clearly casts the fund in the role of change agent, or catalyst, fostering innovation in as many community colleges as possible.

In 1986, however, a new policy direction began to emerge within the context of educational reform and the formation of the community college system. The Board expressed the view that the fund could appropriately be used to encourage colleges to address statewide educational issues consistent with the fund's original intent. In response to this new emphasis, FII resources were divided to fund two types of grants: Part A, grants of the type historically supported by the fund; and Part B, grants to address statewide priorities consistent with the Board's Basic Agenda. Since then, approximately 40 percent of the fund's resources have been allocated to Part B grants. As a result, numerous successful programs have been implemented that have yielded invaluable information to the community colleges as a system, including:

- research on student outcomes and instructional effectiveness in basic skills courses;
- identification of incentives for better teaching;
- enhancement of high school articulation in vocational fields; and
- development of empirical models to validate course prerequisites.

One of the unforeseen and unintended outcomes of Part B projects, however, was the decline in the total number of proposals in the traditional category of smaller, localized grants. This concern was raised in 1988 by a third party evaluator of the fund. As a result, a recommendation emerged to amend the 1990-91 Request for Proposal document (RFP) and funding process to ensure the ability of the small-grant writer to compete equitably, while still addressing system-wide priorities.

In 1988, the fund was further expanded in response to AB 1725. A new subsection—(f)—was added to Section 84381 of the *Education Code* that more explicitly acknowledged the increasing use of the fund as a vehicle for faculty and staff development. The new language provides that the fund may support:

> Programs for the improvement of the intellectual development of faculty and staff, including, but not limited to, the following:
>
> (1) Intersegmental summer programs including research projects and seminars.
>
> (2) College programs bringing visiting scholars to local districts.
>
> (3) Interdisciplinary programs involving local non-college institutions in the arts and sciences.
>
> (4) Intersegmental research and public information projects on topics of special concern to rural and urban California regarding the environment, social history, and culture.
>
> (5) Summer "bridge" programs for the transition period into college life.

The Fund for Instructional Improvement has evolved and expanded significantly over its 15 years of existence. Originally, grant applications focused on rather specific curriculum development projects as conceived by individual college faculty and staff. In 1986, the Board of Governors (BOG) for the California Community Colleges used a portion of the Fund to address broader concerns as a whole that would have a greater impact on the system. In 1988, AB 1725 further altered the Fund for Instructional Improvement by more explicitly delineating the role of the Fund in the area of faculty and staff development.

Grant and Loan Funding Allocations for Selected Fiscal Years 1977-78 to 1993-94

Year	Grant Allocation	Loan Allocation	Total Allocation
1977-78	$1,000,000	$1,000,000	$2,000,000
1983-84	284,000	0	284,000
1988-89	736,000	184,000	920,000
1989-90	736,000	184,000	920,000
1990-91	736,000	184,000	920,000
1991-92	736,000	184,000	920,000
1992-93	736,000	510,000	1,246,000
1993-94	736,000	371,000	1,107,000

Funding Categories and Funding Areas

The preceding section presented an overview of the development of the Fund for Instructional Improvement, beginning with the traditional intent outlined in the authorizing legislation in 1977;

through the emergence of the Board's Basic Agenda priorities and subsequent systemwide goals, giving rise to Part A and B projects; and finally, to the most recent inclusion of faculty and staff development projects authorized by AB 1725. Each of these developments, or purposes, is addressed in the 1993-94 RFA.

Funding Categories

The 1993-94 Request for Applications was divided into four funding categories. These funding categories are: loans, grants (regular), special project grants, and grant/loan combinations.

Loans

Loans are interest-free and are paid back to the FII through the apportionment process. Repayment takes place in three payments, beginning the funding year after the loan is made. Loans are primarily used to purchase equipment; however, other project designs are also applicable for use by this portion of the fund.

Other uses include, but are not limited to, the following: revenue-generating projects, full-time-equivalent-generating activities for districts below their full-time equivalent student (FTES) maximum allocation, and projects that need to be completed now but for which current local funds are not available.

There is $371,000 available in this category. There are two loan-only projects being recommended (for $85,000), which when combined with grant/loan combinations totals $265,978.

Grants (Regular)

Regular grants represent $577,400 of the grant funds available for both large and small grants. Large grants are defined as any grant above $15,000 that demonstrates a significant systemwide impact. Small grants are defined as any grant $15,000 and below. Small grants are not required to have a systemwide impact and normally are developed to address local college needs. However, small grants may and often do address systemwide needs.

Special Project Grants

There are two special project grants being recommended for funding: the Board of Governors Special Project Grant (10%); and the Fund for Instructional Improvement/Underrepresented Students Special Projects Fund (FII/USSP), Depository for Funded Projects, Special Project Grant.

BOARD OF GOVERNORS SPECIAL PROJECT GRANT (10%)

In 1991-92, under the direction of the Board of Governors, the FII set aside ten percent of the available grants funds to address a topic of special interest: the recruitment into and retention of African-American males in the California Community Colleges. This focus

was continued for 1992-93, using the *Career Beginnings* model that was used in the 1991-92 project design. (*Career Beginnings* is a national program using mentors to link students in high school with appropriate mentors, based on career choice and work experience in the career field.)

Two projects were funded last year: one at Contra Costa College (northern California) and one at Pasadena City College (southern California). Each project was funded for one year, at $36,800. Based upon the successful implementation of project goals in their first-year performance, they are being recommended for second-year funding. There is $73,600 available in this category; however, the FII Advisory and Review Council is recommending $75,600 for funding ($37,800 each) for the second year. The additional $1,000 is to assist the two model demonstration projects in dissemination efforts.

FII/USSP Fund, Depository for Funded Projects, Special Project Grant

To aid in the dissemination of project results from the FII and USSP Fund, a special project grant combining $15,000 of FII and $5,000 of USSP Fund dollars is being recommended. These dollars will be used to establish a funded-project depository, for projects funded by the FII and USSP funds at a selected California Community Colleges Library and Learning Resources Program. The project will acquire, catalog, store, and disseminate information and products from the two funds. The outcome of this project will provide faculty at each college with easy access to project outcomes, designs, and products.

Combination Grant/Loan

This category is a blend of the grant and loan categories. There are six projects being recommended for funding in this category; these projects were evaluated as grants and ranked either in the large or small grant listings. There is $180,978 recommended to be funded from this category.

Funding Areas

In compliance with legislative and Board directives, the 1993-94 Request for Applications (RFA) identifies two broad areas that apply to all four funding categories: (1) *Eligible Programs and Services* and (2) *The Board of Governors Basic Agenda Priorities*.

1. *Eligible Programs and Services*

Projects funded under this area address the six approved activities identified in Section 84381 of the *Education Code* and Section 56652 of the *California Code of Regulations*. All proposals are required to address one program or service in this area. There were 109 proposals received and they were distributed among the fifteen eligible programs and services as follows:

Eligible Programs and Services	Total No. Sub.[1]	Total No. Rec.[2]	Percent of Total Alloc.[3]
1. Non-traditional forms of instruction			
a. Internships and experiential learning	8	0	0
b. Individualized instructional contracts	4	1	2.7
c. Development of interpersonal skills	2	0	0
d. Independent study	4	2	5.4
e. Other	12	3	8.1
Subtotals	**30**	**6**	**16.2**
2. Program development			
a. Special learning needs of educationally disadvantaged	23	12	32.5
b. Educational services for new clientele	14	4	10.8
c. Other	18	5	13.5
Subtotals	**55**	**21**	**56.8**
3. Faculty and staff development			
a. Intersegmental summer programs	1	1	2.7
b. Visiting scholars programs	1	1	2.7
c. Interdisciplinary programs in the arts and sciences	0	0	0
d. Intersegmental research regarding environment, social history, and culture	0	0	0
e. Summer "Bridge" programs for faculty	0	0	0
Subtotals	**24**	**10**	**27.0**
Totals	24	10	27.0

[1]Total Number Submitted
[2]Total Number Recommended
[3]Percent of Total Allocated

2. *Board of Governors Basic Agenda Priorities Focus*

In 1986, the Board of Governors focused its leadership and direction function with regards to issues of educational quality and academic standards through FII. The Board expressed the view that the Fund could appropriately be used to encourage colleges to address statewide educational issues. These particular projects are to focus on the major areas identified in the Board's *The Basic Agenda: Policy Directions and Priorities for the Nineties,* which is reviewed and revised annually. This document "sets policy directions and priorities of the Chancellor's Office and for California's 106 community colleges [and] delineates the basis for educational program planning and budgeting.

Applications that address an area of the *Basic Agenda Priorities* must also address only one area within the eligible programs and services.

Projects funded under the Board of Governors *Basic Agenda Priorities* will be designed to address various issues raised by the Board. The *Basic Agenda Priorities* represents the effort of the Board of Governors to present a cohesive annual documentation of the system's challenges and to frame the issues the Board will address during the year.

The related objectives of the Board of Governors *Basic Agenda Priorities* include the following:

Mission: Maintaining the mission of the California Community Colleges as described in the Master Plan for Higher Education.

- Transfer and General Education
- Economic Development and Vocational Education
- Basic Skills and English as a Second language

Access: Providing, to the maximum extent possible, access to Community Colleges for California Adults.

- Student Access and Success

Educational Quality: Maintaining quality instruction and excellent support services.

- Faculty/Staff Diversity and Quality

Proposals are required to address one area from the five areas listed within *The Basic Agenda*. Projects are grouped into these five categories and reviewed by teams of three.

The following are proposals and their respective percentages related to the five components of *The Basic Agenda* that were identified in the 1993-94 RFA:

Funding Recommendations Responsive to The Basic Agenda Priorities

The Basic Agenda Priority Areas	Total No. Sub.	Total No. Fun.	% of Total All.
1. Transfer and General Education	14	4	10.8
2. Economic Development and Vocational Education	18	6	16.2
3. Basic Skills and English as a Second Language	15	4	10.8
4. Student Access and Success	37	10	27.0
5. Faculty/Staff Diversity and Quality	25	13	35.2
Totals	109	37	100.0

Additional Project Criteria

In direct response to previous Board action, the Chancellor, in the 1992-93 RFP, made three basic changes to the procedures for evaluating and prioritizing FII proposals. In particular, emphasis was placed on projects that were submitted in a consortia effort; had significant impact on systemwide needs and resulted in tangible, replicable products or outcomes; and demonstrated sustained support from the parent institution beyond the period for which FII funds were made available.

These Board concerns were integrated again within the 1993-94 RFA document and were further noted within the evaluation criteria used by readers to rank submitted proposals.

Consortium Projects

The RFA provides up to five bonus points for projects that propose a consortium project design. A consortium is defined as "a joint venture of a California Community College and/or district in the implementation of a project where there is a sharing of methods, services, resources, facilities, and/or outcomes, with one or more of the following entities: California Community Colleges and/or district(s), baccalaureate-awarding public institutions, private colleges and universities, K-12 schools and districts, business or industry (both profit and nonprofit), organizations representing business or industry, and/or community-based organizations." Both large and small grants are eligible to compete in this area.

There were 39 consortia proposals received, and 17 of these proposals are recommended for funding. The 17 consortia include 76 colleges and other entities.

Systemwide Impact Projects

A proposal may be awarded up to five bonus points if that project has a significant impact on a systemwide need. There were 52 proposals received that addressed a systemwide need. Of the 37 proposals being recommended for funding, 22 have a significant impact on a systemwide need. Both large and small grants are eligible to compete in this area.

Institutional Commitment

Because the *California Code of Regulations*, Title 5, Section 56672(f) already requires that colleges address the issue of institutional support, there are no bonus points awarded in this area. However, special note of the Board's concern was made within the RFA, emphasizing the need for extraordinary care in response to this area by asking applicants to demonstrate how the project outcomes would be institutionalized within the district.

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Project Submission and Selection

The fund provides for project applications to be initiated by students, faculty members, or administrators, singly or in consort. All applications must, however, be approved by the president/superintendent of the district and the president of the college academic senate.

Outcomes

The 1993-94 Governor's Budget proposes $736,000 for grants and $371,000 for loans. Two Requests for Applications (RFA) were released for 1993-94 funds.

Nineteen projects are in the small-grant category and represent 28.5 percent ($209,879) of the total FII funds available. Thirteen projects are in the large-grant category and represent 48.4 percent ($356,674) of the total funds available. Three projects are in the Special Grant Project category representing 12.3 percent of the FII funds ($90,600). There are two loan-only projects that are being recommended, for $85,000 in funding. The total loan amount that is being recommended is $265,978.

The thirty-seven projects listed will produce a variety of usable and transferable products services, and outcomes that will be disseminated to California Community Colleges. Colleges will have improved methods to deliver instruction and improve learning; meet the needs of disabled students through telecourses; develop curriculum in biotechnology; better address the needs of English as a second language students through distance learning; cost effectively incorporate multi-media instruction into the classroom; and provide improved ways of addressing basic skills instruction. The implementation and distribution of project outcomes will contribute to the institutionalization of programs and processes leading to quality educational products.

1993-94 FII PROPOSALS

FUNDING PRIORITIES INDEX

1. Non-Traditional Forms of Education

College	Title	Page
Cerritos College	Supplemental Instruction Program for High-Risk Classes	11
De Anza College	Distance Learning ESL	17
Irvine Valley College	Grant/Loan Project to Develop a Social Science Learning Laboratory and Laboratory Manuals	24
Mt. San Antonio Community College	FII/USSP Fund Special Project Depository, Mt. San Antonio	19
Pasadena City College	Interdisciplinary Scholars Options (ISO's)	21
San Jose City College	San Jose City College Instructional Computing Program	31

2. Program Development

College	Title	Page
Coastline Community Colleges	Expanding Access and Success through Captioned Telecourses	15
Contra Costa College	Accounting Mentor and Tutoring Program	15
Contra Costa College	West Contra Costa County Mentoring Program: Pyramid Project	16
Fresno City College	Pathways to Education	27
Laney College	Scholastic Training for Achievement and Retention	22
Las Positas College	Drafting Technology: Meeting a Community's Needs	14
Marin, College of	Improving College of Marin Biological Science Program	30
Mt. San Jacinto College	Computer Assisted Instruction in Basic skills and Remediation	20
Ohlone College	Development of Language/Reading Skills Handbook for Instructors of Vocational Education Classes	17
Orange Coast College	College-to-Work Transitions	14
Pasadena City College	Career Beginnings—Focus: African American Males Enrichment Program	21
Rancho Santiago College	Automotive/Diesel Dictionary in Three Languages (Two Year Project)	24
Rancho Santiago College	Latina Student Center	23
Sacramento City College	Vocational Communities: A Collaborative Effort to Recruit and Graduate Students in Vocational Education Programs	19
Santa Barbara City College	Multicultural English Transfer Program Teacher Program Teacher Training, Instructional Materials and Curriculum Development Project	25
Southwestern College	Development of Proficiency-Based Lab Component for the College ESL Program	25
Southwestern College	Project CA/RE II (Classroom Assessment/Retention Enhancement)	26
Victor Valley College	Introduction of Solar Power Technology into Vocational Curriculum	27
Vista College	Communication Arts and Information Technologies	22
Yuba College	Minority Students Partnership Project: Clearlake Campus	29
Yuba College	Re-entry Program Year 2: Woodland Campus	30

3. Faculty and Staff Development

College	Title	Page
American River College	Increasing Student Involvement in Learning: Teaching Modules for Adjunct Faculty	18
Contra Costa College	A Videotaped Introduction to Biotechnology Curriculum Development	16
Chabot-Las Positas	Using Computers, Networks and the Teaching Resource to Improve Instruction	13
Grossmont College	Multimedia Staff Development for San Diego County Community Colleges	18
Modesto Junior College	The First Year Network: An Electronic Support Community for First Year Faculty	28
Modesto Junior College	Promoting the Use of Advanced Technology	29
Modesto Junior College	Science Instructional Technology	25
Palomar College	Promoting Diversity Across the Campus and Curriculum	20
Rancho Santiago College	Building Self-Esteem: Multicultural Curriculum and Approaches	23
Southwestern College	New Technology in the Photography Classroom Faculty Development in Digital Imaging	26

Fund for Instructional Improvement

1993-94 Funded Proposals

Fiscal Year: 1993-94 **Project No.** 93-0001
College: Cerritos College **District:** Cerritos CCD

Project Title: Cerritos College Supplemental Instruction Program for High-Risk Classes
Grant/Loan/Combination: Grant **Amount:** $35,000 **Total:** $35,000

Short Abstract Description

This is a grant proposal. This project proposes to implement a Supplemental Instruction (SI) academic support project that will increase student classroom performance and retention rates. The project will develop and pilot SI sessions in the following six high risk classes: Intermediate Algebra; Trigonometry; Calculus for Managerial, Biological, and Social Science; Mathematics for elementary Teachers; Pre-calculus Mathematics; and Analytical Geometry and Calculus I.

Project Director:
Susan Parsons, (310) 860-2451
Project Supervisor:
Philip Rodriguez, (310) 860-2451

College Address:
11110 E. Alondra Blvd.
Norwalk, CA 90650-6298

Fiscal Year: 1993-94 **Project No.** 93-0002
College: Chabot-Las Positas College **District:** Chabot-Las Positas CCD

Project Title: Using Computers, Networks and the Teaching Resource to Improve Instruction
Grant/Loan/Combination: Grant **Amount:** $10,000 **Total:** $10,000

Short Abstract Description

This is a grant proposal. This project proposes a program of workshops for faculty provided in a Teaching Resource Center (TRC), using computers, networks and other resources to improve instruction. The TRC is moving into a fully equipped Learning Resource Center facility in Spring 1993. The grant will provide for a faculty facilitator who will develop and offer workshops on computer basics for word processing, using the test-scorer for statistical analysis, electronic forums on Internet, textbook test generators and supplemental materials, achieving graphics to CD-ROM, exploring multimedia presentations and learning on-line searching.

Project Director:
Linda Lucas, (510) 373-5807
Project Supervisor:
Donald Milanese, (510) 373-5803

College Address:
3033 Collier Canyon Road
Livermore, CA 94550-9797

Fiscal Year: 1993-94 **Project No.** 93-0003/93-0036L
College: Las Positas College **District:** Chabot-Las Positas CCD

Project Title: Drafting Technology: Meeting A Community's Needs.
Grant/Loan/Combination: Combination
Grant Amount: $6,448 **Loan Amount:** $31,700 **Total:** $38,148

Short Abstract Description

This is a grant/loan combination proposal submitted as a consortium project. This application is for a combination grant and loan. It is designed to: (1) upgrade Las Positas College's engineering design drafting technology program in the area of Computer Assisted Drafting (CAD); (2) provide a second site or the purpose of effective, economic development classes in CAD; and (3) made the CAD program more accessible to disabled students by providing a voice-activated computer station.

Project Director:
John Rath, (510) 373-5810
Project Supervisor:
Donald Milanese, (510) 373-5803

College Address:
3033 Collier Canyon Road
Livermore, CA 94550-9797

Fiscal Year: 1993-94 **Project No.** 93-0004
College: Orange Coast College **District:** Coast CCD

Project Title: College-to-Work Transitions
Grant/Loan/Combination: Grant **Amount:** $30,000 **Total:** $30,000

Short Abstract Description

This is a grant proposal submitted as a consortium project. This project proposes to develop and disseminate a model for College-to-Work transitions with career development and accountability at its core. The model will have ten options for College-to-Work transitions that link secondary School-to-Work transition initiatives and secondary education reform.

Project Director:
Pat Stanley, (714) 432-5628
Project Supervisor:
Pat Stanley, (714) 432-5628

College Address:
P.O. Box 5005
Costa Mesa, CA 92628-5005

Fiscal Year: 1993-94 **Project No.** 93-0005/93-0037L
College: Coastline Community College **District:** Coast CCD

Project Title: Expanding Access and Success through Captioned Telecourses.
Grant/Loan/Combination: Combination
Grant Amount: $16,500 **Loan Amount:** $22,973 **Total:** $39,473

Short Abstract Description

This is a grant/loan combination proposal. This project proposes to "close caption" twenty-six programs in its highest enrolling telecourse in "Introductory Psychology" and to develop special support services designed to support groups of adult students: hearing impaired and English as a Second Language (ESL).

Project Director:
Gayle Noble, (714) 241-6251
Project Supervisor:
Marilyn Kelly, (714) 241-6143

College Address:
11460 Warner Avenue
Fountain Valley, CA 92708-2597

Fiscal Year: 1993-94 **Project No.** 93-0006
College: Contra Costa College **District:** Contra Costa CCD

Project Title: Accounting Mentor and Tutoring Program
Grant/Loan/Combination: Grant **Amount:** $11,660 **Total:** $11,660

Short Abstract Description

This is a grant proposal submitted as a consortium project. This project proposes to establish a mentoring and tutoring program using upper division/graduate U.C. Berkeley Business/Accounting students as mentors/tutors. The proposal focuses on the problems of persistence, preparation, and performance of disadvantaged students in accounting courses.

Project Director:
Stephen Schaefer, (510) 235-7800
Project Supervisor:
Ron Weston, (510) 235-7800

College Address:
2600 Mission Bell Drive
San Pablo, CA 94806-3195

Fiscal Year: 1993-94 **Project No.** 93-0007/93-0038L
College: Contra Costa College **District:** Contra Costa CCD

Project Title: A Videotaped Introduction to Biotechnology Curriculum Development.
Grant/Loan/Combination: Combination
Grant Amount: $6,986 **Loan Amount:** $25,000 **Total:** $31,986

Short Abstract Description

This is a grant/loan combination proposal submitted as a consortium project. This project proposes to inform high school and community college science teachers how to develop a laboratory and curriculum for one of the fastest growing industries in California—Biotechnology. The project will produce eighteen hours of video tape and guidebook in the Biotechnology and fund an interactive pilot process involving faculty from high schools and community colleges.

Project Director:
Bob Dabney, (510) 235-7800
Project Supervisor:
McKinley Williams, (510) 235-7800

College Address:
2600 Mission Bell Drive
San Pablo, CA 94806-3195

Fiscal Year: 1993-94 **Project No.** 93-0008
College: Contra Costa College **District:** Contra Costa CCD

Project Title: West Contra Costa County Mentoring Program: Pyramid Project
Grant/Loan/Combination: Grant **Amount:** $37,800 **Total:** $37,800

Short Abstract Description

This is grant proposal submitted as a consortium project. This is the second year of one of two projects funded to recruit and retain African-American males into the California Community Colleges. The project focused on juniors in selected high schools in its first year. The project will now follow these students into their senior year and provide academic support services that will foster their continuation of educational and career goals.

Project Director:
Dempsey Cheatum, (510) 235-7800
Project Supervisor:
Baji Majette-Daniels, (510) 235-7800

College Address:
2600 Mission Bell Drive
San Pablo, CA 94806-3195

Fiscal Year: 1993-94 **Project No.** 93-0009
College: DeAnza College **District:** Foothill DeAnza CCD

Project Title: Distance Learning SL
Grant/Loan/Combination: Grant **Amount:** $15,000 **Total:** $15,000

Short Abstract Description

This is a grant proposal submitted as a consortium project. This project proposes to design, produce, and implement a multi-faceted learning system for vocational English as Second Language (ESL) learning. The project will include the use of videotapes, audio tapes, written material and face-to-face instruction. The project seeks to increase the English skills of vocational ESL students through a learning system including distance technologies.

Project Director:
David Barney, (408) 864-8300
Project Supervisor:
Sandra Acebo, (408) 864-8716

College Address:
21250 Stevens Creek Blvd.
Cupertino, CA 95014-5797

Fiscal Year: 1993-94 **Project No.** 93-0010
College: Ohlone College **District:** Fremont-Newark CCD

Project Title: Development of Language/Reading Skills Handbook for Instructors of Vocational Education Classes
Grant/Loan/Combination: Grant **Amount:** $14,897 **Total:** $14,897

Short Abstract Description

This is a grant proposal. This application proposes development of a "strategy handbook" presenting methods vocational instructors can use to assist English as a Second Language (ESL) and other educationally disadvantaged students in their classes. The handbook would integrate training in study techniques, vocabulary and technical term building, analytical skills, reading strategies, course-specific writing and research methods, and test-taking approaches with the content of vocational courses.

Project Director:
Mikelyn Stacey, (510) 659-6155
Project Supervisor:
Mildred White, (510) 659-6175

College Address:
P.O. Box 3909
Fremont, CA 94539-0390

Fiscal Year: 1993-94 **Project No.** 93-0011
College: Grossmont College **District:** Grossmont-Cuyamaca CCD

Project Title: Multimedia Staff Development for San Diego County Community Colleges
Grant/Loan/Combination: Grant **Amount:** $22,000 **Total:** $22,000

Short Abstract Description

This a grant proposal submitted as a consortium project. This is a second year project which will provide support to teams developed in project year one and further strengthen the cooperative and innovative bond that has already developed within the Multimedia Consortium colleges. This second year will also focus on the implementation and institutionalization of project products developed in year one.

Project Director:
Beverly Blaylock, (619) 465-1700
Project Supervisor:
Michele Nelson, (619) 465-1700

College Address:
8800 Grossmont College Drive
El Cajon, CA 92020-1765

Fiscal Year: 1993-94 **Project No.** 93-0012
College: American River College **District:** Los Rios CCD

Project Title: Increasing Student Involvement in Learning: Teaching Modules for Adjunct Faculty
Grant/Loan/Combination: Grant **Amount:** $8,676 **Total:** $8,676

Short Abstract Description

This is a grant proposal. It is to help adjunct faculty learn teaching methods that encourage active student involvement in learning. This project will result in a tested package of modules incorporating the most up to date ideas in teaching methodology for professional development of adjunct faculty.

Project Director:
Bill Morris, (916) 484-8330
Project Supervisor:
Sharon McCuen, (916) 484-8306

College Address:
4700 College Oak Drive
Sacramento, CA 95841-4286

Fiscal Year: 1993-94 **Project No.** 93-0013
College: Sacramento City College **District:** Los Rios CCD

Project Title: Vocational Communities: A Collaborative Effort to Recruit and Graduate Students in Vocational Education Programs
Grant/Loan/Combination: Grant **Amount:** $51,477 **Total:** $51,477

Short Abstract Description

This is a grant proposal submitted as a consortium project. This proposal describes Vocational Communities, which are designed to aggressively market vocational programs and recruit students from a wide variety of populations. This project is designed to attract students who would otherwise never consider enrolling in college. Participants will be provided academic support services.

Project Director:
James Uber, (916) 558-2580
Project Supervisor:
Norval Wellsfry, (916) 558-2568

College Address:
3835 Freeport Blvd.
Sacramento, CA 95822-1386

Fiscal Year: 1993-94 **Project No.** 93-0014
College: Mt. San Antonio College **District:** Mt. San Antonio CCD

Project Title: FII/USSP Fund Special Project Depository
Grant/Loan/Combination: Grant **Amount:** $15,000 **Total:** $15,000

Short Abstract Description

This a grant proposal and is in response to the request for proposals addressing the special project grant for "Funded Project Depository." This project intends to establish a first layer of easy access by: (1) acquiring the 1988-89 to 1993-94 volumes for one site; (2) cataloguing the volumes according to Library Resources specifications; and (3) developing an electronic database(s) with a migration strategy and path toward a fully interactive, hyperdocument database (contains electronic links to text, images, sound and motion clips, computer programs, diagrams, glossaries, and indices).

Project Director:
Virginia McBride, (909) 594-5611
Project Supervisor:
Kerry Stem, (909) 594-5611

College Address:
1100 North Grand Avenue
Walnut, Ca 91789-1399

Fiscal Year: 1993-94 **Project No.** 93-0015
College: Mt. San Jacinto College **District:** Mt. San Jacinto CCD

Project Title: Computer Assisted Instruction in Basic Skills and Remediation
Grant/Loan/Combination: Grant **Amount:** $24,430 **Total:** $24,430

Short Abstract Description

This is a grant proposal. This project proposes to develop a computer assisted program of interactive instruction to basic skills and remediation which will serve students in the college Learning Center and Learning Disabilities Programs. The Project components are: (1) establishment of the CAI lab; (2) develop a process for review and selection of software and complete purchase of software; (3) create a course to train instructors in software customization and design.

Project Director:
Lori Ross, (909) 654-8011
Project Supervisor:
Robert Rockwell, (909) 654-8011

College Address:
1499 North State Street
San Jacinto, CA 92583-2399

Fiscal Year: 1993-94 **Project No.** 93-0016
College: Palomar College **District:** Palomar CCD

Project Title: Promoting Diversity Across the Campus and Curriculum
Grant/Loan/Combination: Grant **Amount:** $26,833 **Total:** $26,833

Short Abstract Description

This is a grant proposal submitted as a consortium project. Together, faculty from Palomar College and CSU, San Mateo will design, implement, and evaluate a plan or promoting diversity across the curriculum. The project will facilitate the development of a diverse faculty recruitment, employment, and retention program at Palomar College and develop a plan to incorporate cultural and ethnic diversity issues throughout the curriculum at Palomar College.

Project Director:
Margie Ruzich, (619) 744-1150
Project Supervisor:
Merrilee Lewis, (619) 744-1150

College Address:
1140 West Mission Street
San Marcos, CA 92069-1487

Fiscal Year: 1993-94 **Project No.** 93-0017
College: Pasadena City College **District:** Pasadena Area CCD

Project Title: Career Beginnings - Focus: African-American Males Enrichment Program
Grant/Loan/Combination: Grant **Amount:** $37,800 **Total:** $37,800

Short Abstract Description

This is grant proposal submitted as a consortium project. This is the second year of one of two projects funded to recruit and retain African-American males into the California Community Colleges. The project focused on juniors in selected high schools in its first year. The project will now follow these students into their senior year and provide academic support services that will foster their continuation of educational and career goals.

Project Director:
Paul Price, (818) 585-7748
Project Supervisor:
Ernestine Moore (818) 585-7071

College Address:
1570 East Colorado Blvd.
Pasadena, CA 91106-2003

Fiscal Year: 1993-94 **Project No.** 93-0018
College: Pasadena City College **District:** Pasadena Area CCD

Project Title: Interdisciplinary Scholars Options (ISO's)
Grant/Loan/Combination: Grant **Amount:** $8,650 **Total:** $8,650

Short Abstract Description

This a grant proposal submitted as a consortium project. This proposal will improve access. It will intensify efforts to increase the number and success of underrepresented students in transfer programs. The project focus is science courses and students enrolled in the college's scholars program.

Project Director:
David Douglass, (818) 585- 7036
Project Supervisor:
Bruce Carter, (818) 585-7140

College Address:
1570 East Colorado Blvd.
Pasadena, CA 91106-2003

Fiscal Year: 1993-94 **Project No.** 93-0019
College: Laney College **District:** Peralta CCD

Project Title: Scholastic Training for Achievement and Retention
Grant/Loan/Combination: Grant **Amount:** $25,000 **Total:** $25,000

Short Abstract Description

This is a grant proposal and is the second year of the project. In the second year the project will add a culturally relevant English language instructional component. This component will replace a pre-English 1A course and will assist the students in developing critical reading and writing skills.

Project Director:
Patricia Coven, (510) 464-3150
Project Supervisor:
Milt Shimabukuro, (510) 464-3161

College Address:
900 Fallon Street
Oakland, CA 94607-4893

Fiscal Year: 1993-94 **Project No.** 93-0020/93-0040L
College: Vista College **District:** Peralta CCD

Project Title: Communication Arts and Information Technologies
Grant/Loan/Combination: Combination
Grant Amount: $15,000 **Loan Amount:** $45,000 **Total:** $60,000

Short Abstract Description

This is a grant/loan combination proposal submitted as a consortium project. The proposed two-year small grant/loan project will develop an innovative and interdisciplinary program in business communications using a faculty team with members from Computer Information Systems and Business, English, and Art. A private industry advisory committee will also provide support and guidance. The project uses a consortium approach to recruit part time faculty and guest lecturers, to determine training needs and to provide continuously current experiences for students and faculty in the program.

Project Director:
Russel Stollins, (510) 841-8431
Project Supervisor:
Maureen Knight, (510) 841-8431

College Address:
2020 Milvia Street
Berkeley, CA 94704-1183

Fiscal Year: 1993-94 **Project No.** 93-0021
College: Rancho Santiago College **District:** Rancho Santiago CCD

Project Title: Building Self-Esteem: Multi-cultural Curriculum and Approaches
Grant/Loan/Combination: Grant **Amount:** $14,000 **Total:** $14,000

Short Abstract Description

This is a grant proposal. This proposal will develop an in-house staff development model through a visiting scholars/faculty dialogue lecture series. Our scholars, noted for their ground-breaking research in multi-culturalism and/or classroom successes, will present and dialogue with 25 faculty. Native-speaking and non-native-speaking ethnic groups cultural viewpoints have been omitted from mainstream curriculum.

Project Director:
Danita Reed-Terry, (714) 564-6109
Project Supervisor:
Lynne Stedman, (714) 564-6078

College Address:
1530 West 17th Street
Santa Ana, CA 92707-3398

Fiscal Year: 1993-94 **Project No.** 93-0022
College: Rancho Santiago College **District:** Rancho Santiago CCD

Project Title: Latina Student Center
Grant/Loan/Combination: Grant **Amount:** $19,600 **Total:** $19,600

Short Abstract Description

This is a grant proposal. Over 90,000 Latinas are enrolled in college credit classes in the state's community colleges. At Rancho Santiago College there are 3,432 Latinas. While enrolling in great numbers, few complete their goals of transferring and receiving an AA. Degree or receiving a vocational certificate. Two Latina faculty at Rancho Santiago propose to use research findings to assist Latinas overcome these barriers. The strategies they develop will help colleges across the state improve the educational success of Latina students

Project Director:
Mary Castellanos, (714) 564-6124
Project Supervisor:
Lynne Stedman, (714) 564-6078

College Address:
1530 West 17th Street
Santa Ana, CA 92707-3398

Fiscal Year: 1993-94 **Project No.** 93-0023
College: Rancho Santiago College **District:** Rancho Santiago CCD

Project Title: Automotive/Diesel Dictionary in Three Languages, Year Two
Grant/Loan/Combination: Grant **Amount:** $6,947 **Total:** $6,947

Short Abstract Description

This is a grant proposal and the second year of this project. This project addresses the language deficiencies of students enrolled in automotive technology classes at Rancho Santiago College. An average of 75 percent of the students enrolled in automotive and diesel technology classes at Rancho Santiago are either Hispanic or Asian. The first-year project produced a dictionary in English-Vietnamese. The second year will produce an English-Spanish version.

Project Director:
David Whitcomb, (714) 564-6664
Project Supervisor:
George Osborn, (714) 564-6580

College Address:
1530 West 17th Street
Santa Ana, CA 92706-3398

Fiscal Year: 1993-94 **Project No.** 93-0024/93-0041L
College: Irvine Valley College **District:** Saddleback CCD

Project Title: Grant/Loan Project to Develop a Social Science Learning Laboratory and Laboratory Manuals
Grant/Loan/Combination: Combination
Grant Amount: $12,250 **Loan Amount:** $45,772 **Total:** $58,022

Short Abstract Description

This is a grant/loan combination proposal. The School of Social and Behavioral Sciences at Irvine Valley College needs a learning laboratory and the associated lab manuals to help students learn the scientific basis of the Social Sciences. This project proposes to develop the laboratory and manuals. Products of this project can assist other colleges in developing similar programs.

Project Director:
Jerry Rudmann, (714) 559-3387
Project Supervisor:
Nick Kremer, (714) 559-3217

College Address:
5500 Irvine Center Drive
Irvine, CA 92720-4399

Fiscal Year: 1993-94 **Project No.** 93-0025
College: Santa Barbara City College **District:** Santa Barbara CCD

Project Title: Multi-cultural English Transfer Program Teacher Program Teacher Training, Instructional Materials and Curriculum Development Project
Grant/Loan/Combination: Grant **Amount:** $31,260 **Total:** $31,260

Short Abstract Description

This is a grant proposal. This project will improve the quality of instruction, provide innovative curriculum development, and increase by at least 20 percent the number of educationally disadvantaged students reaching their vocational and transfer goals. It will create instructional activities which promote the academic confidence and skills needed or underrepresented students to overcome barriers in traditional education. Curriculum innovation and sequencing will occur in 14 sessions—from ESL 5 through Basic Skills and Transfer courses—and will impact 335 students per semester.

Project Director:
Jody Millward, (805) 965-0581
Project Supervisor:
Ramiro Sanchez, (805) 965-0581

College Address:
721 Cliff Drive
Santa Barbara, CA 93109-2394

Fiscal Year: 1993-94 **Project No.** 93-0026
College: Southwestern College **District:** Southwestern CCD

Project Title: Development of Proficiency-Based Lab Component for the College ESL Program
Grant/Loan/Combination: Grant **Amount:** $11,500 **Total:** $11,500

Short Abstract Description

This is a grant proposal. The focus of this project is to provide for English-as-a-Second Language (ESL) curriculum development and faculty staff development. Specifically, the College seeks to develop and integrate an ESL lab component into a comprehensive Language Acquisition Center which is designed to provide lab and instructional support for all second-language learners.

Project Director:
Christina Chiriboga, (619) 482-6349
Project Supervisor:
Thomas Hahn, (619) 482-6338

College Address:
900 Otay Lakes Road
Chula Vista, CA 91910-7297

Fiscal Year: 1993-94 **Project No.** 93-0027/93-0043L
College: Southwestern College **District:** Southwestern CCD

Project Title: New Technology in the Photography Classroom Faculty Development in Digital Imaging

Grant/Loan/Combination: Combination

Grant Amount: $20,000 **Loan Amount:** $10,533 **Total:** $30,533

Short Abstract Description

This is a grant/loan combination proposal submitted as a consortium project. This project proposes to provide workshops and seminars in digital imaging for community college faculty in San Diego. In addition, a model curriculum development plan for the integration of digital technology into existing programs will be written and disseminated to all California Community College photography and art departments.

Project Director:
Elizabeth Sisco, (619) 421-6700
Project Supervisor:
June Scopinich, (619) 482-6371

College Address:
900 Otay lakes Road
Chula Vista, CA 91910-7297

Fiscal Year: 1993-94 **Project No.** 93-0028
College: Southwestern College **District:** Southwestern CCD

Project Title: Project CA/RE II (Classroom Assessment/Retention Enhancement)

Grant/Loan/Combination: Grant **Amount:** $12,550 **Total:** $12,550

Short Abstract Description

This is a grant proposal and is the second year of this project. In the second year, the project proposes to build on the skills training of the first year, and assist faculty in better identifying classroom climate and teaching behaviors that are appropriate to the learning needs of the large and growing underrepresented student population at Southwestern College.

Project Director:
Doug Garrison, (619) 482-6383
Project Supervisor:
Thomas Hahn, (619) 482-6338

College Address:
900 Otay Lakes Road
Chula Vista, CA 91910-7297

Fiscal Year: 1993-94 **Project No.** 93-0029
College: Fresno City College **District:** State Center CCD

Project Title: Pathways to Education
Grant/Loan/Combination: Grant **Amount:** $32,112 **Total:** $32,112

Short Abstract Description

This a grant proposal submitted as a consortium project. This project proposes an institute that will provide students with a summer transition program to college through attendance of classes on the Fresno City College campus in English, reading, computer literacy, career planning, and study skills. Students will be housed for five weeks at California State University, Fresno (CSU) campus. The CSUF campus migrant education program will provide the four graduate or senior baccalaureate students to serve as dorm advisors.

Project Director:
Deborah Ikeda, (209) 442-4600
Project Supervisor:
Robert Fox, (209) 442-4600

College Address:
1101 East University Avenue
Fresno, CA 93741-0001

Fiscal Year: 1993-94 **Project No.** 93-0030
College: Victor Valley College **District:** Victor Valley CCD

Project Title: Introduction of Solar Power Technology Into Vocational Curriculum
Grant/Loan/Combination: Grant **Amount:** $10,618 **Total:** $10,618

Short Abstract Description

This is a grant proposal submitted as a consortium project. Victor Valley College plans to enter a partnership with Southern California Edison, San Bernardino Air Pollution Control District, Apple Valley High School, Victor Valley High School, and Apple Valley Science and Technology Center to develop curriculum materials on solar energy technology. Materials will be developed for inclusion in existing science and vocational technology courses, as well as independent special topics courses on solar energy.

Project Director:
Nord Embroden, (619) 245-4271
Project Supervisor:
Robert Allen, (619) 245-4271

College Address:
18422 Bear Valley Road
Victorville, CA 92392-9699

Fiscal Year: 1993-94 **Project No.** 93-0031
College: Modesto Junior College **District:** Yosemite CCD

Project Title: Science Instructional Technology
Grant/Loan/Combination: Grant **Amount:** $5,800 **Total:** $5,800

Short Abstract Description

This is a grant proposal. This proposal focuses on providing staff at Modesto Junior College with evaluation and training opportunities prior to occupying the newly remodeled science building. The need to upgrade the instructional skills of faculty, staff, and administration have become evident in campus reviews and discussions. Project objectives include a survey of faculty/staff needs, evaluation of technology, conducting workshops and creating a network of technology users.

Project Director:
Bill Wilson, (209) 575-6406
Project Supervisor:
Nels Overgaard, (209) 575-6128

College Address:
435 College Avenue
Modesto, CA 95350-5800

Fiscal Year: 1993-94 **Project No.** 93-0032
College: Modesto Junior College **District:** Yosemite CCD

Project Title: The First Year Network: An Electronic Support Community for First Year Faculty
Grant/Loan/Combination: Grant **Amount:** $11,906 **Total:** $11,906

Short Abstract Description

This is a grant proposal submitted as a consortium project. This project proposes to create and operate an electronic bulletin board linking twenty-five first year community college teachers with one another and with a group of experienced faculty. This electronic community will greatly mitigate two serious problems: (1) a sense of isolation from other first year and disciplinary colleagues, and (2) the need for a setting in which problems may be discussed with experienced faculty.

Project Director:
Robert Gauvreau, (209) 575-6081
Project Supervisor:
Ron Manzoni (209) 575-6056

College Address:
435 College Avenue
Modesto, CA 95350-5800

Fiscal Year: 1993-94 **Project No.** 93-0033
College: Modesto Junior College **District:** Yosemite CCD

Project Title: Promoting the Use of Advanced Technology
Grant/Loan/Combination: Grant **Amount:** $9,000 **Total:** $9,000

Short Abstract Description

This is a grant proposal. This project seeks to promote the use of advanced technology in the classroom through a program of faculty and staff development. The project will address a priority of the Board of Governors of educational quality through the completion of several recommendations of the district's comprehensive plan, Vision 2000, as it relates to Vision 7, "effective use of technology to allow for innovative instruction."

Project Director:
Tom Eckle, (209) 575-6118
Project Supervisor:
Robert Kerr, (209) 575-6130

College Address:
435 College Avenue
Modesto, CA 95350-5800

Fiscal Year: 1993-94 **Project No.** 93-0034
College: Yuba College **District:** Yuba CCD

Project Title: Yuba College/Minority Students Partnership Project: Clearlake Campus
Grant/Loan/Combination: Grant **Amount:** $20,000 **Total:** $20,000

Short Abstract Description

This a grant proposal submitted as a consortium project. This project will meet the needs of limited English students who enter and withdraw from vocation programs. The project will develop a pilot counseling, literacy, and skills training program that will assist students to succeed in the college's classes.

Project Director:
Jim Riggs, (707) 995-7900
Project Supervisor:
Jim Riggs, (707) 995-7900

College Address:
P.O. Box 1690
Clearlake, CA 95422-1690

Fiscal Year: 1993-94 **Project No.** 93-0035
College: Yuba College **District:** Yuba CCD

Project Title: Yuba College Re-entry Program Year 2: Woodland Campus
Grant/Loan/Combination: Grant **Amount:** $13,187 **Total:** $13,187

Short Abstract Description

This is a grant proposal and is the second year of this project. The second year of this project is research oriented to look at the impact of providing additional matriculation, career exploration, and other supportive services to re-entry students and to test the hypothesis that such services will result in increased success for students served.

Project Director:
Marian Shivers, (916) 661-5610
Project Supervisor:
Annette Lambson, CA (916) 741-6792

College Address:
41605 Gibson Road
Woodland, CA 95776-9327

Fiscal Year: 1993-94 **Project No.** 93-0039
College: College of Marin **District:** Marin CCD

Project Title: Improving College of Marin Biological Science Program
Grant/Loan/Combination: Loan **Amount:** $35,000 **Total:** $35,000

Short Abstract Description

This is a loan proposal. The laboratory component of the Biology courses is critical for a complete understanding of the basic and advanced theoretical concepts and principles of the discipline. This proposal is aimed at obtaining a loan to enable College of Marin to purchase a functional autoclave in order to maintain the integrity of its Biology Laboratory curriculum.

Project Director:
Kent Addison, (415) 485-9539
Project Supervisor:
Joaquin Armendariz, (415) 485-9484

College Address:
835 College Avenue
Kentfield, CA 94904-2590

Fiscal Year: 1993-94 **Project No.** 93-0042
College: San Jose City College **District:** San Jose-Evergreen CCD

Project Title: San Jose City College Instructional Computing Program
Grant/Loan/Combination: Loan **Amount:** $50,000 **Total:** $50,000

Short Abstract Description

This is a loan proposal. The SJCC Instructional Technology and Computing Committee (ITCC) will improve instructional programs by providing interest-free loans to faculty for the purchase of computers which will be used to create/modify instructional technology/multi-media modules.

Project Director:
Bill Kester, (408) 288-3705
Project Supervisor:
Raul Rodriquez, (408) 288-3792

College Address:
2100 Moorpark Avenue
San Jose, CA 95128-2797